

Evaluation Form for Thinking and Innovation

Instructions: Total score of Thinking and Innovation is 150.

- Scoring short answer questions (maximum 50) will be based on the standard answers.
- Scoring the problem-solving question (maximum 100) will be based on the following dimensions. Judges will give
 a score within the given range for each dimension according to the participant's performance.

Dimensions	Not Demonstrated	Below Expectations		Meets Expectations		Exceeds Expectations	
Deep understanding of the problem	No analysis of the problem.	Problem is analyzed but not form an economic perspective.		Problem is analyzed from an economic perspective.		Problem is analyzed from an economic perspective and has a unique point of view.	
[0, 10]	0	[1, 4]		[5, 8]		[9, 10]	
Diverse and feasible solutions to the problem	No reasonable solution are provided.	Only one solution or multiple solutions but from one perspective are provided.		Two reasonable solutions from different perspectives are provided.		Three reasonable solutions from different perspectives are provided.	
[0, 10]	0	[1, 4]		[5, 8]		[9, 10]	
Correct application of economic theories	No economic theories are applied.	Only one economic theory is applied or multiple theories are applied but incorrectly.		More than two economic theories are correctly used in analysis or explanations.		More than three economic theories are used correctly and naturally in analysis and explanations.	
[0, 20]	0	[1, 8]		[9, 16]		[17, 20]	
Effectiveness of explaining in charts	No explaining in charts.	Only one chart is drawn or multiple charts are drawn but meaninglessly.		More than two charts are correctly drawn and used in analysis or explanations.		More than three charts are correctly drawn and used in analysis and explanations.	
[0, 20]	0	[1, 8]		[9, 16]		[17, 20]	
Logic reasoning and evidences	No logic reasoning or evidence.	Superficial logic reasoning analysis and validation.		Both logic reasoning and evidences are used in analysis and validation.		Logic reasoning and evidences are used throughout the answers with a clear structure.	
[0, 20]	0	[1, 8]		[9, 16]		[17, 20]	

Presentation Skills

Demonstration of clearness, logic and effectiveness in PowerPoint presentation	No PowerPoint Presentation	Presenters prepare a PowerPoint presentation but it has no clear structure and logical flow.		Presenters prepare a PowerPoint presentation and it has a clear structure and a logical flow.		Presenters prepare a PowerPoint presentation and it has a clear structure, a logical flow and serves well the contents.	
[0, 10]	0	[1, 4]		[5, 8]		[9, 10]	
Demonstration of confidence, reliability and assertiveness in delivery	No complete delivery to answer all questions	Presenters prepare a complete delivery but demonstrate little confidence and reliability.		Presenter(s) prepare a complete delivery and demonstrate confidence or reliability.		Presenter(s) prepare a complete delivery and demonstrate confidence, reliability and assertiveness.	
[0, 10]	0	[1, 4]		[5, 8]		[9, 10]	